

Any Given Child- Arts Organization Survey about Arts Education for Children

Help determine the future of arts education for the region.

The community is gathering, with support from the Kennedy Center, to assess and make plans to ensure that any given child has the arts as part of their education. Data from community surveys, school surveys and public input will be used to create a customized long-range plan for comprehensive arts education that is equitable and sustainable.

For the purposes of this survey, arts education is defined as modes of learning based upon a variety of art forms, including dance, music, performing, and visual arts, and may include Arts Integration. **(Please submit data for the current school year).**

PRE: Are you an arts organization or individual artist? (see part 2 for individual artist questions)

1. Arts Organization _____
Person Completing Survey Name _____
Title _____
Email _____
Phone _____

2. What is your organization's artistic discipline? (check all that apply)

<input type="checkbox"/> dance	<input type="checkbox"/> theater
<input type="checkbox"/> media	<input type="checkbox"/> visual art
<input type="checkbox"/> music	<input type="checkbox"/> Other: _____
<input type="checkbox"/> literary art	

3. What is your overall organizational budget for most recent completed fiscal year?

Less than \$100,000 \$100,000 to \$249,999 \$250,000 to \$499,999 \$500,000 to \$999,999
 \$1 million to \$2,499,999 \$2.5 million to \$4,999,999 \$5 million and above

What percent of those expenses (including salaries) is allotted for arts education programming?

0-10% 11-20% 21-30% 31-40% 41-50% 51-60% 61-70% 71-80% 81-90% 91-100%

4. What is the primary geographic area you serve?

specific neighborhood(s) _____
 Portland metropolitan area
 Portland tri-county area (Clackamas, Multnomah, Washington counties)+SW Washington
 State of Oregon
 Pacific Northwest
 National
 International
 Other _____

5. Do you provide arts education programs during the school day for grades K-8?

Yes No

If yes, what are the grade levels for these programs? (check all that apply)

K 1 2 3 4 5 6 7 8

If not, what barriers or factors contribute to this choice? (check all that apply)

<input type="checkbox"/> not part of mission	<input type="checkbox"/> focus on programming for other audiences/patrons/age groups
<input type="checkbox"/> lack of resources	<input type="checkbox"/> provide afterschool programming for K-8 audience instead
	<input type="checkbox"/> other: _____

6. What types of K-8 programs do you offer*?	Programs offered	Schools served**	Grade levels served	Estimated number of students/ participants served**
<p>* Delivered and anticipated during 2010-11 school year ** To schools in Portland Public Schools, Gresham-Barlow School District, North Clackamas School District, or Hillsboro School Districts (during 2010-11 school year)</p>				
A. In-school program One Visit		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
B. In-school short term (5 or fewer visits)		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
C. In-school Long term (6 or more visits)		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
D. Teacher Workshops In-school/In-service		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
E. Teacher Workshops Out-of-school/Summer		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
F. Administrator Training		Dropdown- school list, check all that apply		Dropdown ranges
G. Field trip		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
H. In-school performances		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
I. Other:		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
J. Other:		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
K. Other:		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
L. Other:		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges

7. What additional K-8 education resources do you offer? (check all that apply)

<input type="checkbox"/> website with K-8 educational content	<input type="checkbox"/> wiki
<input type="checkbox"/> blog	<input type="checkbox"/> podcast
<input type="checkbox"/> study guides	<input type="checkbox"/> video
<input type="checkbox"/> worksheets	<input type="checkbox"/> Other: _____
	<input type="checkbox"/> Other: _____

8. What evaluation methods do you use to measure student learning in the arts? (check all that apply)

<input type="checkbox"/> pre/post inquiry	<input type="checkbox"/> performance-based assessment
<input type="checkbox"/> teacher feedback/anecdotal	<input type="checkbox"/> Other: _____
<input type="checkbox"/> student self-reflection	

9. What are the greatest barriers to offering arts education as part of your educational programming?
(Rank 1 being greatest barrier, and continue through as many as you believe are barriers)

- | | |
|---------------------------------------------------------------------------|---------------------------------------------------------|
| <input type="checkbox"/> lack of school funding | <input type="checkbox"/> venue capacity |
| <input type="checkbox"/> lack of time for schools | <input type="checkbox"/> lack of organizational funding |
| <input type="checkbox"/> lack of space in schools | <input type="checkbox"/> lack of effective outreach |
| <input type="checkbox"/> other curriculum priorities in schools | <input type="checkbox"/> transportation |
| <input type="checkbox"/> lack of qualified arts educators in schools | <input type="checkbox"/> scheduling difficulties |
| <input type="checkbox"/> difficulty communicating with schools | <input type="checkbox"/> other/comment: _____ |
| <input type="checkbox"/> lack of school capacity to implement programming | <input type="checkbox"/> other/comment: _____ |
- don't know
 N/A - I don't think there are any barriers to arts education

FOR INDIVIDUAL ARTISTS

1. Artist Name _____

Person Completing Survey *Name* _____
Title _____
Email _____
Phone _____

2. What is your artistic discipline? (check all that apply)

- | | |
|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> dance | <input type="checkbox"/> theater |
| <input type="checkbox"/> media | <input type="checkbox"/> visual art |
| <input type="checkbox"/> music | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> literary art | |

3. How much have you or do you anticipate collecting in arts education/teaching service fees for the 2010-11 school year in K-8 schools in (4 districts)? ____ (dropdown) ____

4. What is the primary geographic area you serve in K-8 programs?

- specific neighborhood(s)* _____
 City of Portland
 Portland tri-county area (Clackamas, Multnomah, Washington counties)+SW Washington
 Other _____

5. Do you offer arts education programs during the school day for grades K-8?

- Yes* *No*

If yes, what are the grade levels for these programs? (check all that apply)

- K* *1* *2* *3* *4* *5* *6* *7* *8*

If not, what barriers or factors contribute to this choice? (check all that apply)

- | | |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------|
| <input type="checkbox"/> <i>not part of mission</i> | <input type="checkbox"/> <i>focus on programming for other audiences/patrons/age groups</i> |
| <input type="checkbox"/> <i>lack of resources</i> | <input type="checkbox"/> <i>provide afterschool programming for K-8 audience instead</i> |
| <input type="checkbox"/> <i>other:</i> _____ | |

6. What types of K-8 programs do you offer*?	Programs offered	Schools served**	Grade levels served	Estimated number of students/ participants served**
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Administrator Training		Dropdown- school list, check all that apply		Dropdown ranges
In-school performances		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
Other:		Dropdown- school list, check all that apply	Dropdown- school list, check all that apply	Dropdown ranges
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7. What additional K-8 education resources do you offer? (check all that apply)

- website with K-8 educational content
- blog
- study guides
- worksheets
- wiki
- podcast
- video
- Other: _____
- Other: _____

8. What evaluation methods do you use to measure student learning in the arts? (check all that apply)

- pre/post inquiry
- teacher feedback/anecdotal
- student self-reflection
- performance-based assessment
- Other: _____

9. What are the greatest barriers to offering your educational programming? (Rank 1 being greatest barrier, and continue through as many as you believe are barriers)

lack of school funding

lack of time for schools

lack of space in schools

other curriculum priorities in schools

lack of qualified arts educators in schools

difficulty communicating with schools

lack of school capacity to implement programming

venue availability

lack of effective outreach

transportation

scheduling difficulties

other/comment: _____

other/comment: _____

don't know

N/A - I don't think there are any barriers to arts education