

Any Given Child Individual Artists Survey about Arts Education for Children

Help determine the future of arts education for our region.

The community is gathering, with support from the Kennedy Center, to assess and make plans to ensure that any given child has the arts as part of their education. Data from community surveys, school surveys and public input will be used to create a customized long-range plan for comprehensive arts education that is equitable and sustainable.

For the purposes of this survey, arts education is defined as modes of learning based upon a variety of art forms, including dance, music, drama, and visual arts. **(Please include data for the current school year only).**

1. Person Completing Survey Name _____ Title _____ Email _____ Phone _____
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2. What is your artistic discipline? (check all that apply) <input type="checkbox"/> dance <input type="checkbox"/> drama <input type="checkbox"/> media <input type="checkbox"/> visual art <input type="checkbox"/> music <input type="checkbox"/> Other: _____

3. How much have you or do you anticipate collecting in arts education/teaching service fees for the current school year in K-8 schools in? ____ (dropdown) ____

4. What is the primary geographic area you serve in K-8 programs? <input type="checkbox"/> City <input type="checkbox"/> Sarasota <input type="checkbox"/> Other _____
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5. Do you offer arts education programs during the school day for grades K-8? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what are the grade levels for these programs? (check all that apply) <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 If not, what barriers or factors contribute to this choice? (check all that apply) <input type="checkbox"/> not part of mission <input type="checkbox"/> focus on programming for other audiences/patrons/age groups <input type="checkbox"/> lack of resources <input type="checkbox"/> provide afterschool programming for K-8 audience instead <input type="checkbox"/> other: _____
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6. If you do offer arts education programs, what are the greatest barriers to offering your educational programming? (Rank 1 being greatest barrier, and continue through as many as apply to you). ___ lack of school funding <input type="checkbox"/> venue availability ___ lack of time for schools <input type="checkbox"/> lack of effective outreach ___ lack of space in schools <input type="checkbox"/> transportation ___ other curriculum priorities in schools <input type="checkbox"/> scheduling difficulties ___ lack of qualified arts educators in schools <input type="checkbox"/> difficulty communicating with schools ___ lack of school capacity to implement programs <input type="checkbox"/> other/comment: _____ <input type="checkbox"/> I don't think there are any barriers to arts education

7. What evaluation methods do you use to measure student learning in the arts? (check all that apply) <input type="checkbox"/> pre/post inquiry <input type="checkbox"/> performance-based assessment <input type="checkbox"/> teacher feedback/anecdotal <input type="checkbox"/> Other: _____ <input type="checkbox"/> student self-reflection
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8. What types of K-8 programs do you offer*?	Programs offered	Schools served**	Grade levels served	Estimated # of students served**
		<i>* Delivered and anticipated during current school year</i> <i>** Schools in our School District during current school year</i>		
<i>In-school program One Visit</i>		<i>Dropdown-school list, check all that apply</i>	<i>Dropdown- school list, check all that apply</i>	Dropdown ranges
<i>In-school short term (5 or fewer visits)</i>		<i>Dropdown-school list, check all that apply</i>	<i>Dropdown- school list, check all that apply</i>	Dropdown ranges
<i>In-school Long term (6 or more visits)</i>		<i>Dropdown-school list, check all that apply</i>	<i>Dropdown- school list, check all that apply</i>	Dropdown ranges
<i>Teacher Workshops In-school/In-service</i>		<i>Dropdown-school list, check all that apply</i>	<i>Dropdown- school list, check all that apply</i>	Dropdown ranges
<i>Teacher Workshops Out-of-school/Summer</i>		<i>Dropdown-school list, check all that apply</i>	<i>Dropdown- school list, check all that apply</i>	Dropdown ranges
<i>Administrator Training</i>		<i>Dropdown-school list, check all that apply</i>		Dropdown ranges
<i>In-school performances</i>		<i>Dropdown-school list, check all that apply</i>	<i>Dropdown- school list, check all that apply</i>	Dropdown ranges
<i>Other:</i>		<i>Dropdown-school list, check all that apply</i>	<i>Dropdown- school list, check all that apply</i>	Dropdown ranges
<i>Other:</i>		<i>Dropdown-school list, check all that apply</i>	<i>Dropdown- school list, check all that apply</i>	Dropdown ranges
9. What additional K-8 education resources do you offer? (check all that apply) <input type="checkbox"/> website with K-8 educational content <input type="checkbox"/> blog <input type="checkbox"/> study guides <input type="checkbox"/> worksheets <input type="checkbox"/> wiki <input type="checkbox"/> podcast <input type="checkbox"/> video				

ANY GIVEN CHILD INITIATIVE SURVEY ARTS ORGANIZATION

Your participation in this brief survey will help determine the future of arts education for all K-8 students in our region. As part of the *Any Given Child Initiative* with the Kennedy Center, the Community Arts Team is collecting survey data to gain input that will be used to create a customized, long-range plan for comprehensive arts education that is equitable and sustainable. For the purposes of this survey, arts education is defined as modes of learning and experiences in the art disciplines of dance, drama, music, visual art, and arts integration. ***(Please include information about the current school year only).***

1. Organization/Artist:
Name: _____

2. Person Completing Survey:
Name: _____
Title: _____
E-mail: _____
Phone: _____

3. Organization Artistic Discipline: (select all that apply)
 Dance
 Music
 Theater
 Visual Art
 Media
 Literary Art
 Other, please specify _____

4. What is your annual operating budget? _____

5. What percentage of your annual budget is for K – 8 arts education? _____

6. From the following categories, list your top three major funding sources:
Corporate, Earned Revenue, Foundation, Grants, Government, Individual
- Source #1:** _____
Source #2: _____
Source #3: _____

7. What geographic area(s) in the County do you currently serve? (select all that apply)
- East
 - New Town
 - North Port
 - South
 - North
 - Entire County
 - Other Counties _____
8. Does your mission statement include arts education?
 Yes
 No
9. Do you provide arts education during the school day to grades K-8?
 Yes
 No

If Yes

- In school Estimated number of students served _____ Average Contact
Hours _____
- Out of School Estimated number of students served _____ Average Contact
Hours _____

10. Does your organization provide any arts education AFTER SCHOOL for K-8?

- Yes
- No

If Yes

- In school Estimated number of students served_____ Average Contact Hours_____
- Out of School Estimated number of students served_____ Average Contact Hours_____

11. Does your organization provide any arts education for K- 8 Students during the summer months?

- Yes
- No

If Yes

- In school Estimated number of students served_____ Average Contact Hours_____
- Out of School Estimated number of students served_____ Average Contact Hours_____

12. Do your programs have curricula tie-ins or correspond to State Teaching Standards?

- Yes
- No

If Yes

- All Programs
- Some Programs

13. If your organization does not provide arts education what are the barriers or factors that contribute to this? (1=Least, 10=greatest)

	1	2	3	4	5	6	7	8	9	10
Not part of the mission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of trained professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of space/venue capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of existing outreach programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scheduling difficulties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of school capacity to implement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marketing related issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. What assessment measures do you use to evaluate student learning in the arts? (select all that apply)

- Audience Survey
- Parent Survey
- Participant Survey
- Pre/Post Inquiry
- Teacher feedback/anecdotal
- Student Feedback/anecdotal
- Performance based assessment
- Technology/Video for evaluation
- Other: please specify

Additional Comments: