



Ensuring the Arts for **ANY GIVEN CHILD**

Baltimore

Joined in 2012

FAST FACTS

75,995 Students

275 Teachers

164 Schools

VISION

The Baltimore Arts Education Strategic Plan ensures representational structures, including but not limited to, hiring processes, curricula, environment, access to resources, and continuous access to sequential arts instruction in all art disciplines. The overarching goal of this plan is to increase student agency, facilitate authentic self-expression, and prepare students for post-secondary success to better the community through the arts

GOALS FOR ARTS EDUCATION

Since 2012, AED has served as coordinator of John F. Kennedy Center's Any Given Child Initiative, a cross-sector effort to assess PK-8 student access to the arts. With the support of a NEA Collective Impact grant, the Baltimore Arts Education Initiative (BAEI) was launched in the Fall of 2017 bringing together over 100 individuals representing parents, students, educators, arts partners, philanthropy, district and city leaders. BAEI produced the first Arts Education Strategic Plan since the year 2000. School year 2023-24 is the first major benchmark of the Fine Arts Strategic Plan with the goals:

- 1) Grades PK-5 enrolled every year in visual art and music classes, dance and theater units taught within physical education and language arts,
- 2) Grades 6-8 enrolled in one or more arts classes every year with option for continuous discipline-specific instruction.
- 3) Grades 9-12 choose from all arts subjects to complete the art graduation requirement. Students can enroll in one or more arts disciplines each year to specialize and prepare for college/career in the arts.

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OUTCOMES

While the work is complex and ongoing, our efforts have resulted in increased access to arts instruction district wide since the adoption of the Fine Arts Plan in 2018:

- 1) Expansion of the district Fine Arts Office from 1 staff to 4 staff.
- 2) Adoption of improved Pre-K to 8th grade staffing and budget guidance in 2019. Budget guidance outlines the rules that principals must follow when developing their school's budget. Improvements to high school budget guidance are currently being considered by district leadership.
- 3) Record district investment in Fine Arts through American Rescue Plan and the Blueprint for Maryland's Future Concentration of Poverty funds.
- 4) Since adoption of the Fine Arts Strategic Plan in 2018, over 100 certified fine arts teacher positions have been added districtwide.

% of Schools Serving PK-5 (2022-23)

- 93% Visual Art
- 70% Music
- 63% Both visual art and music (goal 100%)
- 20% Theater
- 13% Dance

% of Schools Serving Grades 6-8 (2022-23)

- 93% Visual Art
- 68% Music
- 76% of schools offered 2 or more fine arts disciplines (goal 100%)
- 23% Theater
- 20% Dance

% of Schools Serving Grades 9-12 (2022-23)

- 96% Visual Art
- 60% Music
- 30% Theater
- 13% Dance

High School Variety of Disciplines Offered

- 63% of schools offer 1-2 disciplines,
- 24% offer 3 disciplines
- 12% of schools offer all 4 disciplines

Advanced Placement (AP) is offered at 33% of schools

High School Depth of Study

- 49% of high schools do not offer depth of study in the arts

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- 21% of schools offer 1 graduation credit course only
- 33% of schools offer depth of study in at least 1 discipline
- Less than 10% of schools offer depth of study in all 4 discipline

LEADERSHIP

City Leadership	Brandon Scott, Mayor
Backbone Organization	Arts Every Day
School District	Dr. Sonja Santelises, CEO
Primary Any Given Child Liaison	Julia DiBussolo, Executive Director

CONTACT / SOCIAL MEDIA

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