

Any Given Child- Principal Survey about Arts Education for K-8

Help determine the future of arts education in our region.

The community is gathering, with support from the Kennedy Center, to assess and make plans to ensure that any given child has the arts as part of their education. Data from community surveys, school surveys and public input will be used to create a customized long-range plan for comprehensive arts education that is equitable and sustainable.

For the purposes of this survey, arts education is defined as modes of learning based upon a variety of art forms, including dance, drama/theater, music, and visual arts. **(Please include information about this school year only).**

1. a.Your school: _____
b.Your district: _____

2. a. How long have you been in your administrative position? _____
b. How long have you been a principal at your current school? _____

3a. How often does a typical student in your school receive instruction from a licensed arts specialist designated specifically for this art form during the regular school day? (Select one per art form) <i>>Skip to question 4 if no licensed arts specialists teach in your school.</i>	<i>Visual Arts</i>	<i>Music</i>	<i>Dance</i>	<i>Drama/ Theatre</i>	
	<i>Every day</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>3 or 4 times per week</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Once or twice a week</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Less than once a week</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Not at all</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3b. What is the position of the person(s) who teach(es) the arts? (Count itinerant teachers as part time, Select one per art form)	<i>Visual Arts</i>	<i>Music</i>	<i>Dance</i>	<i>Drama/ Theatre</i>	
	<i>Full-time certified specialist</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Part-time certified specialist</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Contracted services (certified or non-certified) arts educator</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3c. Approximately how many minutes do students receive during a typical class or period of instruction in the art form	<i>Visual Arts</i>	<i>Music</i>	<i>Dance</i>	<i>Drama/ Theatre</i>
	_____	_____	_____	_____

3d. A typical student receives instruction in the art form for:	<i>Visual Arts</i>	<i>Music</i>	<i>Dance</i>	<i>Drama/ Theatre</i>	
	<i>Entire school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Half the school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>One quarter of the school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Less than one quarter of school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Other(specify) _____</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. How often does each student in your school receive instruction taught by a professional artist during the regular school day? (Select one per art form)	<i>Visual Arts</i>	<i>Music</i>	<i>Dance</i>	<i>Drama/ Theatre</i>	
	<i>Once or more a week</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Several times a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>A few times a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>At least once a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Not at all</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Other (explain)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

5. How often does a typical classroom teacher teach arts content and skills during the regular school day? (Select one per art form)	<i>Visual Arts</i>	<i>Music</i>	<i>Dance</i>	<i>Drama/ Theatre</i>	
	<i>Once or more a week</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Several times a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>A few times a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>At least once a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Not at all</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Other _____</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. How often does a typical classroom teacher in your school integrate the arts with other subjects during the regular school day? (Select one per art form)	<i>Visual Arts</i>	<i>Music</i>	<i>Dance</i>	<i>Drama/ Theatre</i>	
	<i>Once or more a week</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Several times a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>A few times a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>At least once a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Not at all</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Other _____</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. How often do volunteers teach arts content and skills for this art form during the regular school day? (Select one per art form)	<i>Visual Arts</i>	<i>Music</i>	<i>Dance</i>	<i>Drama/ Theatre</i>	
	<i>Once or more a week</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Several times a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>A few times a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>At least once a school year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Not at all</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Other _____</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Is arts education currently included in the mission statement or goals of your school this year? (e.g. yearly goals, School Improvement Plan)? Yes No

9. What value do the arts have in a balanced curriculum for all students?
 None Little Some A Great Deal

10. What impact do the arts in your school have in enhancing learning for disengaged students?
 None Little Some A Great Deal

11. What role do the arts have in encouraging and engaging parental involvement?
 None Little Some A Great Deal

12. What barriers, if any, prevent the district from providing or expanding arts education?

<input type="checkbox"/> lack of funding	<input type="checkbox"/> lack of support from parents
<input type="checkbox"/> lack of time	<input type="checkbox"/> lack of qualified personnel
<input type="checkbox"/> lack of interest	<input type="checkbox"/> lack of training
<input type="checkbox"/> lack of funding	<input type="checkbox"/> transportation issues
<input type="checkbox"/> lack of funding	<input type="checkbox"/> scheduling difficulties
<input type="checkbox"/> lack of capacity due to curriculum demands	<input type="checkbox"/> N/A- no barriers
<input type="checkbox"/> lack of support from community	<input type="checkbox"/> other (please specify): _____

13. Please indicate whether the following initiatives are currently underway in your school?	YES	NO
<i>Expansion of arts curriculum/offerings</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Integration of arts with other academic subjects (for example: language arts, reading, social studies)</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Integration of technology into arts instruction/learning</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Expansion of arts facilities (for example: rooms, dedicated space, equipment)</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Hiring of additional specialists/instructors in the arts</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>New/expanded partnerships with community organizations for support in arts education</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Other (Specify) _____</i>	<input type="checkbox"/>	<input type="checkbox"/>

14. How adequate are the following types of support for arts instruction at your school?	Very adequate	Somewhat adequate	Somewhat inadequate	Very inadequate
<i>Funding</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Facilities -classroom, storage, display</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Materials, equipment, tools, instruments</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Instructional time for the arts</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Number of licensed arts specialists</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Arts professional development for teachers</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Student interest or demand</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Parent or community support</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Other (specify) _____</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Approximately how much funding from discretionary building funds or non-school sources this school year was spent for arts-related learning? Use this list to calculate – or give a total.

\$ _____ Grants

\$ _____ PTA

\$ _____ Partners

\$ _____ Donations

\$ _____ Foundations

\$ _____ The Right Brain Initiative

\$ _____ Other _____

\$ _____ Total

16. Please add any additional comments.