

SCHOOL ARTS MAPPING TOOL

This document is designed to be completed by the school principal to list:

1. The number of hours of instruction in the arts on the first page;
2. The field trips and other arts events students attended in school or away from the school during school hours on the second page; and
3. Personal opinions about the arts in education on the third page.

School District: _____
 School: _____
 School Year: _____

Map of Minutes of Instruction by Licensed Personnel (Specialists) in the School

Enter the percentage of students in each grade receiving instruction in the first column; enter the total hours per year in the second (shaded) column.

GRADE	DANCE INSTRUCTION		MEDIA ARTS INSTRUCTION		MUSIC INSTRUCTION		THEATER INSTRUCTION		VISUAL ART INSTRUCTION		OTHER*	
	% Students per Grade	Total Minutes per Year	% Students per Grade	Total Minutes per Year	% Students per Grade	Total Minutes per Year	% Students per Grade	Total Minutes per Year	% Students per Grade	Total Minutes per Year	% Students per Grade	Total Minutes per Year
Pre-K												
K												
1												
2												
3												
4												
5												
6												
7												
8												

* Please describe (i.e., literary arts): _____

Arts Experiences Provided by Outside Organizations or Individuals During School Hours

1. Enter the name of the arts organization (if appropriate) or artist providing the service as well as the artistic discipline in the first column. Add more lines as necessary to list all services.
2. Indicate in the Service Code column if the arts experience was provided by an Artist in the Classroom (AC); Volunteer (V); as a Field Trip (FT); or Assembly (A).
3. Enter the percentage of students participating in the third column.
4. Enter the number of contact minutes per year.

Grade	DANCE				MEDIA				MUSIC				THEATER				VISUAL ART			
	Organization	Service Code	% Students	Minutes/Year	Organization	Service Code	% Students	Minutes/Year	Organization	Service Code	% Students	Minutes/Year	Organization	Service Code	% Students	Minutes/Year	Organization	Service Code	% Students	Minutes/Year
K	1.																			
	2.																			
	3.																			
1	1.																			
	2.																			
	3.																			
2	1.																			
	2.																			
	3.																			
3	1.																			
	2.																			
	3.																			
4	1.																			
	2.																			
	3.																			
5	1.																			
	2.																			
	3.																			
6	1.																			
	2.																			
	3.																			
7	1.																			
	2.																			
	3.																			
8	1.																			
	2.																			
	3.																			

Please complete the following questions from your personal perspective given your role as building leader for your school.

Arts education is a personal priority.

- Strongly Agree* *Agree* *Disagree* *Strongly Disagree*

Is arts education currently included in the mission statement or goals of your school?

- Yes* *No*

I believe participation in the arts has an impact on students' education in the following ways. Select all that apply.

- Increased academic achievement* *Increased attendance*
 Increased motivation *Increased self-esteem or confidence*
 Increased self-management (or, positive or better behavior) *I do not believe the arts impact a student's education*

What value do the arts have in child development?

- A great deal* *Some* *Little* *None*

What value do the arts have in a balanced (well-rounded) curriculum for all students?

- A great deal* *Some* *Little* *None*

What impact do the arts in your school have in enhancing learning for disengaged students?

- A great deal* *Some* *Little* *None*

What role do the arts have in encouraging and engaging parental involvement?

- A great deal* *Some* *Little* *None*

What barriers, if any, prevent your school from providing or expanding arts education? (check all that apply)

- Funding* *Lack of support from parents* *Lack of training* *Other, please specify*
 Lack of interest *Lack of instructional time due to curriculum* *Transportation*
 Lack of support from community *Lack of qualified arts educators* *N/A: No barriers*

Do you support the following statement?

"The arts should be a required part of the school program."

- Yes* *No*

Approximately how much discretionary funding (non-district/school sources) this school year was spent for arts-related learning? Use this list to calculate – or give a total.

\$ _____ Grants
\$ _____ PTA
\$ _____ Partners
\$ _____ Donations
\$ _____ Foundations \$ _____ Other _____ (please explain)