Any Given Child - Community Survey about Arts Education for Children

Help determine the future of arts education for the Portland tri - county region.

The community is gathering, with support from the John F. Kennedy Center for the Performing Arts, to assess and make plans to ensure that any given child has the arts as part of their education. Data from community surveys, school surveys and public input will be used to create a customized long-range plan for comprehensive arts education that is equitable and sustainable in our local communities.

Note: For the purposes of this survey**, arts education is defined as modes of learning based upon a variety of art forms, including dance, music, performing, and visual arts.**

1. How long have you lived in the Portland tri-county (Clackamas, Multnomah, or Washington counties) **area?**

□ 0-1 year □ 1-2 years □ 2-5 years □ 5-10 years □ 10-20 years □ 20-30 years □ over 30 years

2. What has your and/or your family's participation in the following arts activities been in the *last year*? (Include anyone you live or spend a lot of time with. Leave activity blank if zero.)	1 time	2 times	3-5 times	6-10 times	10-15 times	20 or more times
Attend films/movies						
Attend museums						
Attend music performances						
Attend or participate in religious/religion-based performances, arts events, or artistic workshops						
Attend or participate in school performance, or other evening school arts events						
Attend other exhibitions						
Attend theater or dance performances						
Attend other performances						
Create art as individual hobby						
Create art together at home (adults and children)						
Participate in afterschool arts programs						
Participate in private lessons/classes						
Participate in summer arts programs						
Participate in weekend arts programs						
Photography/videography as individual hobby						
Photography/videography together (adults and children)						
Sing/play music as individual hobby						
Sing/play music together (adults and children)						
Someone in the family is a professional artist/musician/dancer/performer/filmmaker/writer						
Writing/poetry as individual hobby						
Writing/storytelling/poetry together (adults and children)						
Other:						
Other:						
Other:						

3. Rate how important arts education is for children to...	*Not at all important*	*Slightly important*	*Moderately important*	*Very Important*	*Extremely Important*		*don't know*
Build self-confidence							
Build a self-disciplined disposition							
Develop collaborative working skills							
Develop social skills							
Enhance career opportunities as an adult							
Foster their creative abilities							
Improve overall quality of life							
Improve test scores							
Increase overall academic achievement							
Increase probability of attending college							
Increase probability of high school graduation							
Increase understanding of a multicultural society							
Learn critical thinking skills							

4. Rate the importance of the following arts education opportunities.	*Not at all important*	*Slightly important*	*Moderately important*	*Very Important*	*Extremely Important*		*don't know*
Dance as a subject during school provided by licensed arts specialist teachers							
Drama/performance as a subject during school provided by licensed arts specialist teachers							
Music as a subject during school provided by licensed arts specialist teachers							
Visual arts as a subject during school provided by licensed arts specialist teachers							
Professional artists visiting the classroom							
Connecting arts experiences into other subject curriculum (science, math, social studies, writing)							
Field trips to arts museums and live performances							
Programs that utilize/support local arts organizations or artists							
Summer arts programs							
After school arts opportunities							
Community, public, or private arts programs that include the family/parents							

5. *Place an X in one column beside each question.*	*very poor*	*somewhat poor*	*fair*	*good*	*excellent*		*don't know*
Rate the quality and amount of arts education you believe K-8 students are receiving in schools in your community.							
How do you think this compares to other communities ***nationally?***	*very poorly*	*Some-what poorly*	*fairly*	*well*	*Very well*		*DK*
...to other industrialized nations ***internationally?***	*very poorly*	*some-what poorly*	*fairly*	*well*	*Very well*		*DK*
...to ***your own*** school arts education?	*very poorly*	*Some-what poorly*	*fairly*	*well*	*Very well*		*DK*

Optional comments: _____

6. *Place an X in one column beside each question.*	*very poor*	*somewhat poor*	*fair*	*good*	*excellent*		*don't know*
Rate the quality and amount of out-of-school arts education resources for K-8 students available in your community. *(For example, after school programs, museum programs, summer camps, parks & recreation programs, etc.)*							
How do you think this compares to other communities ***nationally?***	*very poorly*	*some-what poorly*	*fairly*	*well*	*Very well*		*DK*
...to other industrialized nations ***internationally?***	*very poorly*	*some-what poorly*	*fairly*	*well*	*Very well*		*DK*
...to ***your own*** out-of-school school arts education?	*very poorly*	*some-what poorly*	*fairly*	*well*	*Very well*		*DK*

Optional comments: _____

7. What do you see as barriers to arts education *in schools?* (check all that apply)

□ lack of funding
□ lack of time
□ lack of space/facilities
□ other curriculum priorities
□ lack of qualified arts educators
□ lack of capacity to implement
□ don't know
□ N/A - I don't think there are any barriers to arts education in schools
□ other/comment: _____

8. What do you see as barriers to arts education *in the community?* (check all that apply)

□ lack of funding for programs
□ transportation issues
□ other priorities
□ lack of publicity
□ too expensive
□ lack of facilities
□ don't know
□ N/A - I don't think there are any barriers to arts education in the community
□ other/comment: _____

9. Are you a parent or guardian of a school-aged child? (Kindergarten through 8th grade)

□ ***Yes*** □ ***No***

If so, please list any school(s) your child/children attend: _____

10. Whether you are a parent or not, are you otherwise affiliated or involved with a K-8 school?

□ ***Yes*** □ ***No***

If yes, in what capacity?

□ *student (self)*
□ *alumnus/ex-student (self)*
□ *employee*
□ *volunteer*
□ *coach*
□ *grandparent*
□ *school board member*
□ *school site council member*
□ *PTA member*
□ *a general neighborhood-school connection*
□ *family member soon to start school, or has graduated*
□ *other:* _____

Which school? _____

11. Are you involved in a civic group such as a neighborhood association, City Club, Lions Club, PTA, etc.?

□ ***Yes*** □ ***No***

If yes, what is your group?_____

If yes, does your group address arts education issues?

□ ***Yes*** □ ***No***

If yes, does your group fundraise for arts education?

□ ***Yes*** □ ***No***

12. We hope to adequately represent the concerns and interests of *all* people from *all* backgrounds in our tri-county region. Please help us by indicating how you identify below. (Check all that apply.)

□ African American
□ Arab American
□ Asian American
□ Caucasian
□ Latino or Hispanic
□ Native American or Alaska Native
□ Native Hawaiian/Other Pacific Islander
□ Slavic
□ Immigrant/Refugee
□ Other (Please specify) _____
□ Decline to answer

AGE

□ under 18 □ 18-25 □ 26-35 □ 36-45
□ 46-55 □ 56-65 □ 65+
□ Decline to answer

GENDER

□ Male □ Female □ Transgender
□ Decline to answer

VOTER

□ Regular □ Occasional □ Never

13. Please enter your zip code: _____