

Any Given Child- School Licensed Staff Survey about Arts Education for K-8

Help determine the future of arts education for our region.

The community is gathering, with support from the Kennedy Center, to assess and make plans to ensure that any given child has the arts as part of their education. Data from community surveys, school surveys and public input will be used to create a customized long-range plan for comprehensive arts education that is equitable and sustainable.

For the purposes of this survey, arts education is defined as modes of learning based upon a variety of art forms, including dance, drama/theatre, music and visual arts. **(Please include data for the current school year only).**

1. a. Your school: _____ **b.** Your district: _____

2. Current Teaching Assignment (2011-2012). Select all that apply:

- | | |
|--|--|
| <input type="checkbox"/> Classroom Teacher | <input type="checkbox"/> ESOL Teacher |
| <input type="checkbox"/> Arts Specialist | <input type="checkbox"/> Administrator |
| <input type="checkbox"/> Gifted Teacher | <input type="checkbox"/> Counselor |
| <input type="checkbox"/> Special Education Teacher | <input type="checkbox"/> other: _____ |

3. If you identify as a teacher, check all grades you regularly teach. *(If not a teacher, please skip to question # 5)*

- | | |
|---------------------------------------|----------------------------------|
| <input type="checkbox"/> Pre-K | <input type="checkbox"/> Fifth |
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> Sixth |
| <input type="checkbox"/> First | <input type="checkbox"/> Seventh |
| <input type="checkbox"/> Second | <input type="checkbox"/> Eighth |
| <input type="checkbox"/> Third | <input type="checkbox"/> N/A |
| <input type="checkbox"/> Fourth | |

4. If you identify as a teacher, check all subjects you regularly teach. *(If not a teacher, please skip to question # 5)*

- | | |
|--|--|
| <input type="checkbox"/> All academic subjects | <input type="checkbox"/> Music |
| <input type="checkbox"/> Math | <input type="checkbox"/> Visual Art |
| <input type="checkbox"/> Reading/Literacy/ELA | <input type="checkbox"/> Physical Education/Health |
| <input type="checkbox"/> Science | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> Social Studies | <input type="checkbox"/> N/A |
| <input type="checkbox"/> Dance | |
| <input type="checkbox"/> Drama/Theatre | |

5. How much impact have the arts had on your life or teaching?

- None A little Some Significant Profound

6. What level of impact do you believe the arts have on student learning?

- None A little Some Significant Profound

7. How often do you collaborate with colleagues, specialists, arts organizations or teaching artists to integrate the arts into your classroom? (embedding the arts into other curriculum)

- None Infrequently Frequently Very frequently

8. If given the opportunity, how often would you collaborate with colleagues, specialists, arts organizations or teaching artists to integrate the arts into your classroom?

- None Infrequently Frequently Very frequently

9. How often do you take part in professional development in arts integration?

- None Infrequently Frequently Very frequently

10. If given the opportunity, how often would you take part in professional development in arts integration?

- None* *Occasionally* *Frequently*

11. What impact do the arts in your school have in enhancing learning for disengaged students?

- None* *Little* *Some* *A Great Deal*

12. What impact do the arts in your school have in encouraging and engaging parental involvement?

- None* *Little* *Some* *A Great Deal*

13. Have your students had a live arts experience this year, at school or off-campus?

- No*
 Yes, please list

14. What barriers, if any, prevent the district from providing or expanding arts education?

- | | |
|--|---|
| <input type="checkbox"/> <i>lack of funding</i> | <input type="checkbox"/> <i>lack of support from parents</i> |
| <input type="checkbox"/> <i>lack of time</i> | <input type="checkbox"/> <i>lack of qualified personnel</i> |
| <input type="checkbox"/> <i>lack of interest</i> | <input type="checkbox"/> <i>lack of training</i> |
| <input type="checkbox"/> <i>lack of funding</i> | <input type="checkbox"/> <i>transportation issues</i> |
| <input type="checkbox"/> <i>lack of funding</i> | <input type="checkbox"/> <i>scheduling difficulties</i> |
| <input type="checkbox"/> <i>lack of capacity due to curriculum demands</i> | <input type="checkbox"/> <i>N/A- no barriers</i> |
| <input type="checkbox"/> <i>lack of support from community</i> | <input type="checkbox"/> <i>other (please specify): _____</i> |

15. Do you have any additional comments?